



A day at Kidmore End Pre-School.

9.00

Open the door. Welcome children and parents. Children are encouraged to hang up their own coat/cardigan right from the start. Children place their morning fruit on the plates on top of the kitchen work surface. Children are free to explore the activities laid out for them on the tables and Home Corner area.

9.30

All children are hopefully settled by now and we sit in our circle for Registration. First we say good morning everyone and maybe do some stretching/wriggling exercises. We move on to saying the days of the week, discussing the weather, calling out the names, counting the girls', boys' & adults present and comparing more/less or a 'snap' day. There is room for chat about significant events from individuals, this helps them learn to take their turn and listen when others are speaking. We always sing songs, some with actions or props so it is a fairly lively time.

The staff explain what activities are planned for the session.

9.45-10.30

Free play, the children may choose from one of the activities set out, they may be called to do some craft work or they may wish to look at books or have a story read to them. Children also request any toys/games they wish to play with. Staff interact with the children providing stimulation and assistance where necessary.

10.30

Begin to tidy up and get ready for snack, this can take some time but we believe it is in every ones interest to involve the children in this task.

Have a wee and wash hands.

10.45

Snack time, very popular! A drink of milk or water is offered along with plates of cut fruit. This is a good social time for the children to learn to pass plates to each other and pour their own drink. We all sit at one/two big tables to maintain a family and friendly atmosphere; occasionally the children help to prepare the fruit. Weather permitting snack is eaten outside; either as a 'picnic' or with tables/chairs which are taken out into the garden.

11.15

Get our coats and wellies on and get ready to play outside in the garden with a variety of equipment or games. We try to go out daily unless the weather is really inclement; in this case we do some form of physical activity inside so they can let off steam a bit.

11.45

Back in our circle for a story and then the SHOWBOX . This is when each child takes their own toy (hopefully) from the box and says something about it to the group. This promotes confidence within a familiar environment. There is also a 'French' lesson on several days of the week. This is often linked to the terms topic.

12.00

Morning children collected. The remaining children are provided with floor activities i.e. Puzzles or construction resources. Time for small group interaction, conversations and stories etc.

12.15

Afternoon children arrive. They place their Lunch box upon the table.

12 20/5

Take the afternoon register. This is an opportunity to talk and listen. Often incorporating counting/name recognition and some singing/ action rhymes etc.

Have a wee and wash hands!

12.30-1.00

Eat lunch altogether, a very sociable occasion. Help is given when required and encouragement to eat savouries before sweets! Pack away own lunchbox. Weather permitting, lunch can be eaten outside. Healthy eating encouraged and staff lead by example. Children learn about recycling and package waste as well as composting. Please note: No Nuts.

1.30

Afternoon activities may include, going for a walk to the woods or park. A play outside for at least 15 minutes. (in most weathers!) Craft work, painting, sticking, cutting etc. Dressing up, cooking, reading or playing with a selection of our toys. Children also choose which toys they would like out to play with.

2.20

Having tidied up we sit in our circle for a story, or songs and the SHOWBOX. Sometimes our 'French lesson' is in the afternoon to try and catch as many children as possible.

3.00

HOME.

This is a basic framework; often the routine is varied to accommodate the needs of the day and children's choices. Things do not always run according to plan with young children!
We have to remain flexible.

Our focus is to be safe and to have FUN, they are children after all!

September 2014.